

Compliance not Complacence

48th PAFPC Annual Conference

May 7-10, 2017 Seven Springs Mountain Resort, Champion, PA



First Look at the 2017 Sessions

Correct Use of Federal and State Resources

(PIL Required Session #1)

1. Regional Meeting: Title I Federal Fiscal Requirements

Presenter: Erin Derr, Regional Coordinator, Division of Federal Programs; Erin Oberdorf, Regional Coordinator, Division of Federal Programs; PA Department of Education

This year the Regional Meeting will be presented in two parts. Part one will review the Every Student Succeeds Act (ESSA), and the impact on Title I, Title II, Title III, Title V, and the addition of Title IV. Part two will cover eGrant changes as they relate to ESSA as well as an overview of the Uniform Grants Guidance (UGG).

Session Time: Monday @ 9:15-11:15

(PIL Required Session #4)

2. Federal Programs Consolidated Review/Monitoring

Presenters: Erin Derr, Regional Coordinator; Division of Federal Programs, PA Department of Education and Janice Joyce, IU 19 Federal Program Consultant

Audience: Title I Coordinators, Business Managers, Title I Teachers, and Auditors

This session is designed to provide an overview of the Consolidated Review of Federal Programs, including Title IA, Title IIA and Title III. Topics to be addressed include the following: Consolidated Review and new Monitoring Cycle, Desk Audits, Online Review Instrument, Fiscal Issues, Subgrantee Risk Assessment, and Preparing for the On-Site Visit.

Session Times: Monday @ 1:15-2:15 & 4:00-5:00

3. Title I Allocations: Understanding My Award Amount

Presenter: Kelly Gallatin, Federal Funds Manager, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators (both veteran and new), Administrators and Business Managers

This session will include the latest available projections (pending federal budget action) of 2017-18 funding levels for programs that are included on the consolidated application. Emphasis will be on Title I and Title II funding, with an in depth description of those allocation processes, including changes brought about by ESSA and updated guidance from USDE. The goal will be for the attendee to gain an understanding of the major factors that determine allocation increases and decreases, in order to plan for future funding trends.

Session Time: Monday @ 1:15-2:15

4. New Coordinator Training

Presenter: Erin Oberdorf, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: New Title I Coordinators and Administrators

If you're new to your position and not sure where to start, this session is designed to introduce new Federal Program Coordinators to the basics of Federal Programs. Topics will include the requirements of Title I, deadlines for reports, and assistance available.

Session Times: Monday @ 1:15-2:15 & Tuesday @ 3:30-4:30

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(PIL Required Session #2-Tuesday only)

5. **Uniform Grants Guidance—Overview of What We Know of Changes Impacting Federal Grants**

Presenter: Cindy Rhoads, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators, Administrators and Business Managers

The federal government implemented new guidelines regarding the administration of federal grants that went into effect for any federal grant funds received after December 26, 2014. The changes will be in effect for 2015-16 grants. This session will provide an overview of the new guidance and the impact on federal grants and single audits for 2017-18.

Session Times: Monday @ 1:15-2:15 & (PIL Required 2)-Tuesday @ 3:30-4:30

6. **Title II Part A: Supporting Effective Instruction**

Presenter: Donald McCrone, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators and Human Resource Staff

This session will discuss all aspects of Title IIA, including uses of funds, updated certification requirements, Equity plans, effective implementation, common monitoring findings, non-public requirements, and the changes to the grant under the Every Student Succeeds Act (ESSA).

Session Times: Monday @ 1:15-2:15 & Tuesday @ 2:15-3:15

(PIL Required Session #6)

7. **Proper Use of & Fiscal Accountability for Title I Funds to Meet Student & Teacher Needs**

Presenter: Krista Showers, CPA, Trout, Ebersole & Groff, LLP

Audience: Federal Program Coordinators, Administrators, Business Managers

This session will cover the two key concepts and competencies of applying federal accounting procedures and an awareness and understanding of single audit procedures. Content will be delivered through direct instruction and discussion as led by the session leader. A PowerPoint presentation that contains all federal accounting requirements is presented and each requirement is read and explained. Additionally, examples of plans, policies, communications and programs are provided and discussed. Each participant is required to return to his or her classrooms, schools and districts and utilize the knowledge gained from this session to develop and implement fiscal policies and procedures that meet federal accounting requirements. Fiscal staff responsible for accounting of federal funds must implement these policies and procedures.

Session Time: Monday @ 2:45-3:45

8. **Title I Parent Involvement Requirements**

Presenter: Erin Derr, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: Title I Coordinators and Title I Teachers

This session will cover basic requirements for the Title I Parent Involvement program at your school or district. Changes to Parent Involvement Requirements due to the Every Student Succeeds Act (ESSA) will be discussed, including updated versions of the district and school parent involvement policy.

Session Times: Monday @ 2:45-3:45 & Tuesday @ 8:30-9:30

9. **eGrants: Updates and Review**

Presenter: Erin Oberdorf, Regional Coordinator, Division of Federal Programs; Eric Philips, Business Analyst, PA Department of Education

Audience: Title I Coordinators, Business Managers, and Administrators

This session is intended to enhance your knowledge of the eGrants system. We will go into more detail on the eGrants changes for the 2017-18 school year concerning the data wizard - reservation of funds and selection of schools. We will answer any questions participants may have regarding the eGrants system, its usability, and LEA concerns.

Session Times: Monday @ 2:45-3:45 & Tuesday @ 8:30-9:30

10. **Schoolwide Programs: Components & Requirements**

Presenter: Maria Garcia, Regional Coordinator/Schoolwide Program Manager, Division of Federal Programs, PA Department of Education

Audience: Districts/charters that are interested in having their schools/charter go from the Targeted Assistance Program to Schoolwide Program

A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards. This session will focus on: the process schools/charters need to follow in order to go schoolwide, the four schoolwide components, and newly added flexibility under Every Student Succeeds Act (ESSA).

Session Times: Monday @ 2:45-3:45 & @ 4:00-5:00

11. **An Overview of Title I Nonpublic ESSA Changes**

Presenters: Tucker McKissick, Regional Coordinator, Division of Federal Programs, PA Department of Education; Lynn Calvello, Education Associate, Division of Federal Programs, PA Department of Education

Audience: Title I Managers at Public and Nonpublic agencies

This session will provide attendees with an in-depth examination of the ESSA changes for Title I programs. Topics will include: Non-public Equitable Shares calculations, Ombudsman responsibilities, Non-public Verification Form changes, Performance Goals requirements, Timely and Meaningful Consultation requirements and Use of Funds changes for services.

Session Times: Monday @ 2:45-3:45 & Tuesday @ 3:30-4:30

12. **Community Eligibility Provision: Update**

Presenter: Jesse Fry, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators and Administrators

The Community Eligibility Provision (CEP) session is designed for school districts and private schools that are participating in the CEP program in conjunction with the PDE Division of Food and Nutrition. This session will not answer program specific questions related to the actual provision but rather will address how to handle the lack of availability of traditional Free and Reduced lunch numbers that are used for Title I building ranking and Nonpublic Equitable Share purposes.

Session Time: Monday @ 2:45-3:45

(PIL Required Session #7)

13. **Top 10 Audit Findings—Things That Will Cost Your School Money & Negatively Impact Achievement**

Presenter: Krista Showers, CPA, Trout, Ebersole & Groff, LLP

Audience: Federal Program Coordinators, Administrators, Business Managers

This session will cover the key concepts and competencies of the most commonly cited areas within single audits; impact of audit findings on school budgets and instructional program; and methods for avoiding single audit pitfalls. Content will be primarily delivered through direct instruction and conversation led by the session leader. A PowerPoint presentation that contains the top ten single audit findings is presented and each finding is read, reviewed and explained. Additionally, ways to avoid similar findings are presented and discussed. Each participant is required to return to his or her classrooms, schools and districts and utilize the knowledge gained from this session to develop, revise and implement fiscal policies and procedures that ensure that single audit findings do not occur. Fiscal staff responsible for accounting of federal funds must implement these policies and procedures.

Session Time: Monday @ 4:00-5:00

14. **Creating Effective Performance Goals for Federal Grants**

Presenter: Cindy Rhoads, UGG Coordinator, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators, Administrators and Business Managers

The newly implemented Uniform Grants Guidance (UGG) requires that recipients of federal funds establish and report on performance goals that reflect the intent of the federal grant program being implemented. Without a thoughtfully written and measurable performance goal, it will be very difficult to complete the annual performance report that will be due in the Fall of 2017. This session will focus on how to create effective, measurable, data based performance goals that meet the intent of federal grants. Sample performance goals will be analyzed and critiqued to determine whether they meet the SMART goal definition. This presentation will lead to greater understanding of what a SMART performance goal for federal programs can be.

Session Times: Monday @ 4:00-5:00 & Wednesday @ 8:30-9:30

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15. **Best Practices - N&D Programs**

Presenters: Joe Hiznay, Linda Baehr, IU 2, Charissa Rychcik, Jim Chobany

Audience: Title ID subgrantees and Title I Administrators

In this session our panel will discuss supplemental vs supplanting as it relates to our Title I N&D programs. Some creative and unique services will be discussed and audience participation is strongly encouraged.

Session Time: Monday @ 4:00-5:00

(PIL Required Session #5)

16. **Title I Fiscal Issues: Supplement/Supplant, MOE and Comparability**

Presenter: Dr. Jack Clark, CFO, Allentown School District

Audience: Business Managers, Fiscal Staff and Federal Program Coordinators

Having a solid understanding of Title I fiscal issues is the foundation of Federal Programs: Maintenance of Effort, Comparability, and Supplement/Supplant are all critical components of a successful Title program at your district. Important changes to the way comparability is calculated will also be discussed. We will also update you on the requirements under the Every Student Succeeds Act (ESSA). If you only go away from this conference with a better understanding of one thing, this should be it.

Session Time: Tuesday @ 8:30-9:30

17. **What Everyone Ought to Know About Preparing For and Completing Your Consolidated Application in the eGrants System**

Presenters: Reba Kansiewicz, Tracy Rapisarda, Phil Cooper, Angie McGeehan, Administrative Technicians, Division of Federal Programs, PA Department of Education

Audience: Fiscal Staff, Business Managers or Administrators

This session is designed to review fiscal aspects of the Consolidated Application, and how to complete them in the eGrants system. The main focus will be on the Title I subproject. Participants will learn about the various sections (carryover, reservation of funds, selection of schools, nonpublic organizations, budget sections), what kind of information you will need in order to complete them, and how information entered into one section will affect others. Consolidated Funding Adjustments and/or Amendments, carrying over project funds from one fiscal year to another, budget revisions and final expenditure reports will all be discussed.

Session Times: Tuesday @ 8:30-9:30 & @ 3:30-4:30

18. **Collaborative & Effective Schoolwide and Targeted Title I Instructional Programs**

Maria Garcia, Schoolwide Programs Coordinator, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators and Administrators

Although many similarities exist between Targeted Assistance and Schoolwide instructional programs, there are also significant differences. This session will cover program requirements for Schoolwide and Targeted Assistance instructional programs. Content will be primarily delivered through direct instruction and discussion led by the session leaders. Each participant will return to his or her classrooms, schools and districts and utilize the knowledge gained from this session to ensure their schools are in compliance with all Schoolwide or Targeted Assistance instructional program requirements.

Session Time: Tuesday @ 8:30-9:30

19. **Keeping Up-to-Date With Your Title I N&D Programs**

Presenters: Ken Krawchuk, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: Title ID subgrantees and Title I Administrators

This session will walk you through all the various components necessary to not only run a compliant Title I Part D program, but will provide you with easy and effective ways to structure your programs. We will provide PDE updates and have ample opportunity for an interactive session. We will also update you on the program under the Every Student Succeeds Act (ESSA).

Session Time: Tuesday @ 8:30-9:30

(PIL Required Session #3)

20. **Improved Student Achievement Through Effective Parent & Family Involvement/ Engagement**

Presenter: Dr. Roberta Schroll, Consultant for Crawford Central School District and Conneaut School District

Audience: Federal Program Coordinators, Administrators, Teachers, and Parents

This session will cover the key concepts and competencies of Title I federal fiscal procedures and requirements for parent and family involvement; effective parent and family involvement programs and strategies; and utilizing federal Title I parent and family involvement activities to positively impact student achievement. Content will be delivered through direct instruction and interactive discussion led by the session leader. A PowerPoint presentation that contains all federal requirements is presented and each requirement is read and explained. Additionally, examples of plans, policies and programs are provided and discussed. Each participant is required to return to his or her classrooms, schools and districts and utilize the knowledge gained from this session to complete several required parent involvement activities.

Session Time: Tuesday @ 2:15-3:15

21. **Title IV Part A: Student Support and Academic Enrichment Grants & Title V: Funding Transferability for LEAs**

Presenter: Cindy Rhoads & Erin Oberdorf, Regional Coordinators, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators

This session will go over the application and uses of funds of the new Title IVA grant under the Every Student Success Act (ESSA). A review of the transferability of funds under Title V will also be discussed.

Session Time: Tuesday @ 2:15-3:15

23. **The Every Student Succeeds Act (ESSA): Ensuring the Educational Stability for Foster Care Youth**

Presenter: Matthew Butensky, Youth Development Coordinator, Center for Schools and Communities

Children and youth in foster care represent one of the most vulnerable student subgroups in this country. Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by ESSA, now contains key protections for foster care youth that require State and local education agencies to collaborate with child welfare agencies. This session will outline the Title I foster care requirements LEAs must meet to ensure that foster care youth receive the same opportunities as their peers to develop the skills necessary to be successful in school and life.

Session Time: Tuesday @ 2:15-3:15

24. **The McKinney Vento Act as Amended by the Every Student Succeed Act of 2015: The Role of Local Education Agencies (LEAs) in Supporting Students Experiencing Homelessness**

Presenter: Lynda A. Becker, M.S.W., Youth Development Coordinator, Center for Schools and Communities, Camp Hill, PA;

Nicole Anderson, ECYEH Region 4 Coordinator, Allegheny Intermediate Unit

Audience: Administrators and Title I Teachers

Students experiencing homelessness face many challenges in maintaining their educational stability and achieving academic success. LEAs play a very important role in meeting the needs of this vulnerable student population. The McKinney-Vento Homeless Assistance Act has focused on this special student population for almost 30 years. With the passage of the Every Student Succeeds Act of 2015, LEAs are charged with new and expanded responsibilities related to implementation of this federal law. Presenters from Pennsylvania's Education for Children and Youth Experiencing Homelessness Program (ECYEH) will share specific information about these changes and ways in which LEAs can support these students to ensure they achieve their educational goals.

Session Time: Tuesday @ 3:30-4:30

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25. **PIL Debriefing**

Presenter: Dr. Tracey Karlie, Superintendent, Meyersdale Area School District

Audience: PIL Participants

PIL participants will meet to discuss the PIL process and the seven (7) sessions offered at this conference.

Session Time: Wednesday @ 8:30-9:30

26. **Impact of ESSA on Title I and Title II Allocations**

Presenter: Kelly Gallatin, Federal Funds Manager, Division of Federal Programs, PA Department of Education

Audience: Federal Program Coordinators (both veteran and new), Administrators and Business Managers

This session will focus on the specific impacts that ESSA will have on Title I and Title II allocations in school years 2017-18 and 2018-19. Emphasis will be on the effects of the statute itself, coupled with new guidance provided by USDE. The major effect of the increase in Title I set asides in 2017-18, as well as the major changes in the Title II allocation process, will be discussed.

Session Time: Wednesday @ 8:30-9:30

27. **Title I Fiscal Issues: Supplement/Supplant, MOE and Comparability**

Presenters: Donald McCrone, Regional Coordinator; Division of Federal Programs, PA Department of Education

Audience: Business Managers, Fiscal Staff and Federal Program Coordinators

Having a solid understanding of Title I fiscal issues is the foundation of Federal Programs: Maintenance of Effort, Comparability, and Supplement/Supplant are all critical components of a successful Title program at your district. Important changes to the way comparability is calculated will also be discussed. We will also update you on the requirements under the Every Student Succeeds Act (ESSA). If you only go away from this conference with a better understanding of one thing, this should be it.

Session Times: Tuesday @ 2:15-3:15 & Wednesday @ 8:30-9:30

28. **ESSA and Title III: Prioritizing Excellence and Equity for English Learners-updated 3/24**

Presenters: Bob Measel, State Title III Director, Division of Instructional Quality; Jesse Fry, Regional Coordinator, Division of Federal Programs, PA Department of Education

Audience: Title III subgrantees and educators of English Learners

This session will focus on the major provisions of the Every Student Succeeds Act (ESSA) related to the education of English Learners (EL). It will describe key changes and highlight new opportunities for states and schools in the areas of standards, assessment, accountability, and data collection, as well as EL student identification and exit.

Session Time: Wednesday @ 8:30-9:30

Effective Instructional Programs, Materials & Technology

29. College and Career READiness

Kathy Perry, Director of Special Services; Robert Neidbalsen, Guidance Counselor; Casey Long, Associate Principal; Mark Curcio, Teacher; Eric Curry, Assistant Superintendent, Derry Area School District

College and Career READiness provides attendees with an overview of the comprehensive approach Derry Area uses to prepare students for postsecondary success. The power of literacy within the context of career education and pathways, and partnerships is essential to ensuring students' success. Participants will be provided with resources to facilitate career planning activities. The presentation includes artifacts for workshop participants' inspection and exploration. Breakout sessions will provide opportunities to further explore areas of interest.

Session Time: Monday @ 1:15-2:15

30. Collaboration...Sharing Children...Academic Growth with the Most Struggling Readers...Two Peas in a Pod

Nina Delluso, Regular Education Co-teacher; Sheena Micklo, Special Education Co-teacher; Shenandoah Valley Elementary School

Shenandoah Valley is a small town deep in the Schuylkill County coal mining area of north-central Pennsylvania. We have few resources and many challenges, including many ESL students and many special education students. Yet, we are committed to continuous improvement. Shenandoah Valley Elementary School has a commitment to serving its Special Education students in the least restrictive environment possible. Consequently a special education teacher co-teaches at each grade level. We have developed a model of truly shared ownership of the students as the regular education teacher and special education teacher work together seamlessly; we plan together and problem-solve together to ensure that all children learn! As one of the regular education and special education teacher teams we are two peas in a pod, sharing children, planning, ideas, and teaching responsibilities. We build on each others' strengths and want to share what we have learned.

Session Time: Monday @ 1:15-2:15

31. Kindergarten Connection: Helping Students & Families Become 'Rover Ready' in the Easton Area School District

Tracy Piazza, Director of Teaching and Learning K-5, Easton Area School District; Carolyn Serva, Executive Director, Family Connection of Easton

Our Kindergarten Connection program's sole goal is transition! Kindergarten Connection, in collaboration with stakeholders, hosts multiple transition events for families coming to Kindergarten. By beginning activities in the Fall, this allows us to provide parents with registration information early in the year. Transition events combine fun and readiness activities in the school environment. Activities include: Easton Area Public Library Transition Visits, Kindergarten Registration/Readiness Backpacks, Pre-K Developmental Checklists, Festivals, Readiness Sessions, Educator Dialogues, and Reciprocal Classroom Visits.

Session Time: Monday @ 1:15-2:15

Featured Session

32. Creating Coherent, Guaranteed, and Viable Curriculum with Hampton Township School District

Bill Klasnic, Director of Sales, Eduplanet21; Jackie Removcic, Curriculum Director, Hampton Township School District

Envision a school where educators consistently align their curriculum with the latest teaching strategies, use a common curriculum language, and shares best practices? Learn how Hampton Township School District was able to turn this vision into a reality by using Eduplanet21's unit-design tool, Unit Planner, to create coherent, guaranteed, and viable curriculum. By implementing this backward design approach, Hampton Townships School District allowed its educators to create deliberate and focused unit design choices that enabled students to succeed. We have seen that by having all teachers create and share their UbD units in one centralized location, students are now able to see consistency between their classes.

Session Time: Monday @ 1:15-2:15

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33. **Growing Your Own Literacy Leaders - 20 Minutes at a Time**

Jeanette Black, Director of Curriculum; Val Tranquillo, Instructional Coach/ Grade 7 ELA Teacher, Penn Cambria School District

As a 2016 Keystones to Opportunity Innovation Award winner, Penn Cambria SD currently uses a variety of models to provide regular, literacy-based professional development across five buildings K-12 to grow our in-house literacy leaders. Participants will experience one of our quick “20 minute meetings”. Then we will explore issues such as creative scheduling, grouping, facilitators, topic selection, resources, and the role of our literacy team in implementing effective professional development district-wide.

Session Time: Monday @ 2:45-3:45

34. **Blended Classrooms—Technology, Literacy, & Learning**

Matthew Baker, Literacy Coach 5-8, Manheim Central School District

Student success in school requires a varied, active learning experience. What is required is movement and multiple avenues for learning content—from direct teacher-led instruction to independent learning to focused collaboration. This session provides—via active participation—an overview of blended learning and a demonstration of the hybrid rotational model being used at Manheim Central and in other school districts across the state. The hybrid rotational model utilizes technology and enhances instruction for all students.

Session Time: Monday @ 2:45-3:45

35. **Utilizing the Comprehensive Plan/School Improvement Plan as a Tool to Facilitate Raising Student Achievement**

Kelly Fortney, Educational Consultant, Statewide Comprehensive Planning, Capital Area Intermediate Unit

This session will discuss how the systematic review and analysis of data that is relevant to your school can facilitate the evaluation of goals, strategies and programs to ensure students are successful.

Session Time: Monday @ 2:45-3:45

36. **Improving Mathematics for Elementary and Middle School students using ST Math Interventions**

Kim Walck, Director of Grants and Development; April McGovern, 21st CCLC Project Coordinator; Tonya Swavely, Principal; Allentown School District; Brian Gresser, Sr. Partnership Manager, Mind Research Institute

This session will focus on how Allentown School District chose and implemented game-based instructional software to boost math comprehension and proficiency through visual learning. Participants will learn how to track student improvement and how to integrate ST Math sessions into the school day and after school tutoring. During this session participants will have the opportunity to work hands-on with the ST Math program and will discuss the option of purchasing the program using federal funds.

Session Time: Monday @ 4:00-5:00

37. **The Dream Growers Summer Success Camp-KTO Innovative Incentive Award Winner**

Marisa Neeson, Preschool Outreach Coordinator, North Penn School District; Lisa Rau-Corr, Director of Early Learning, Trinity Lutheran Preschool

“All of our dreams come true if we just have the courage to pursue them.” Walt Disney

Join us as we share the process of making our dream a reality by creating a diverse, community summer camp promoting school readiness, available at no cost, for our youngest learners. The Dream Growers Summer Success Camp was awarded the first place KtO Innovative Incentive Award in 2016.

Session Time: Monday @ 4:00-5:00

38. **Creating a Culture of Improvement for Long-Term Success: One District’s Journey to Unbelievable Achievement**

Carole Geary, Superintendent; Keri Ramsay, Reading Supervisor; Pleasant Valley School District

In 2005, 52% of kindergartners met spring benchmark goals. As a result of a full-scale RtII/MTSS implementation starting in 2006, we had 97% of our kindergartners and 91% of first graders meeting EOY goals in 2016. We will share our process of continual improvement, including the essential partnerships we’ve fostered, while supporting participants to identify ways they can utilize out-of-district resources in their communities to meet their district goals for student achievement.

Session Time: Monday @ 4:00-5:00

39. **Resiliency: Creating a Culture of Growth Mindset**

Malinda Mikesell, Reading Supervisor; Megan Bieber, Literacy Coach, Mount Holly Springs Elementary School; Laura Guenther; Literacy Coach, Hamilton Elementary School; Miranda Aaron, Literacy Coach, Letort Elementary School; Carlisle Area School District

This session will focus on how three Title 1 elementary schools have utilized the research of Dr. Carol Dweck to develop school climates that cultivate resiliency and a growth mindset about learning. Our journey from professional development to lasting visible changes for students, staff and families within the school culture will be shared. Every participant will receive resources and materials that can be used to develop a climate of growth in your school or district. content of your proposed session.

Session Time: Monday @ 4:00-5:00

40. **Our Journey to College and Career Readiness**

Jennifer S. Macknair, Language Arts Coordinator and Assistant Principal; Clint Aurand, Math Coordinator and Instructional Coach; Nathan King, Science Coordinator and Instructional Coach, Mifflin County School District

When deciding to implement a literacy plan in the Mifflin County School District, we focused on the Penn Literacy Network (PLN). The PLN framework offers literacy-based instructional strategies that support reading, writing, speaking, and listening in all content areas. This framework suited Mifflin County School District's Comprehensive Literacy Plan while complementing an existing network that included instructional coaching, professional development, and data-driven instructional practices. Our session will describe our journey to implementing a college and career readiness plan using the PLN framework. During the session, we will present our plan in an engaging manner that demonstrates many of the literacy strategies that our staff is using each day in their instructional practices to heighten literacy, engagement and higher order thinking among the students in the Mifflin County School District.

Session Time: Tuesday @ 8:30-9:30

41. **Realizing the Vision of Literacy for All Students**

James Clawson, Acting Director of Curriculum; Martin Sharp, Technology Integrator; Joanne Krett, Instructional Coach, Woodland Hills School District

This session will demonstrate a selection of instructional strategies that the Woodland Hills School District has utilized to impact literacy in each of the statutory areas, as well as review some of the institutional changes the district has put into effect. Participants can expect to take part in a series of modeled mini-lessons, demonstrating practices applicable across classrooms.

A primary goal of our local comprehensive literacy plan was to implement professional development based on effective practices in literacy instruction for all teachers and administrators who interact with students from birth to grade twelve. Our session will review how we have implemented these professional development changes to produce sustainable practices, including adopting strategies developed by the Penn Literacy Network—as well as expanding the scope of our PD to include local versions of edcamp-style inservices.

Session Time: Tuesday @ 8:30-9:30

Featured Session

42. **Can Reading Failure Be Prevented...What Does the Research Conducted by Lehigh University in High Poverty Schools Tell Us About What WORKS Best?**

Pam Reagle, Director of Client Implementations; Michael Grabarits, President, Step By Step Learning®

Presenting the Top 10 MTSS Practices evaluated by Lehigh University proven to improve the proficiency of academically challenged and highly-skilled students. Are you curious to find out if you are using all of the MTSS processes PROVEN to be effective? Learn how successful schools use the foundational principles of group decision-making, employ a collaborative problem-solving model, and take vital steps to implement professional development models that support measurable student academic improvement and a closing of the literacy gap.

Session Time: Tuesday @ 8:30-9:30

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43. **Data-Driven Instruction Leads to Head Start Students' Success**

Angela Byrne, Director of Federal Programs/KtO Project Director, East Stroudsburg Area School District

Teaching and learning in our area's Head Start classrooms have come a long way in the past five years. Through collaborative partnerships, the East Stroudsburg Area School District (2016 Innovation Award Winner) and Monroe and Pike County Head Start programs have developed a culture of data-driven instruction and intervention, which has improved literacy outcomes for our preschool children. Explore our partnerships, challenges, steps implemented, and resources, that have led us to success. Content of our session was evaluated based on the data collected and presented (DIBELS, GRADE, etc.), as well as feedback from prior presentations on this topic.

Session Time: Tuesday @ 2:15-3:15

44. **Alt + C Writing: Asynchronous Learning, Teaching, and Coaching Writing**

Lauren Cunningham, Literacy Coach; Stacie Isenberg, Technology Coach; Cara Coulter, English Teacher, Blairsville-Saltsburg School District

After looking at assessment data, it became clear we needed to improve our students' ability to analyze text. Teaching students how to respond to text dependent analysis questions is difficult; very few teachers have the training or the time needed to create, score, and provide meaningful feedback on TDA questions. Together with the teachers, our literacy and technology integration coaches developed a focused way to streamline the process of teaching analytical writing with the integration of technology that led to us becoming a 2016 Innovation Award Winner for KtO.

Session Time: Tuesday @ 2:15-3:15

45. **Early Literacy and Dyslexia Pilot: What We Have Learned to Improve Reading Performance**

Gwen Witmer Belding, Director of Curriculum and Title I, and Kathy Edwards, Lead Teacher, Blue Mountain School District

The Early Literacy Intervention and Dyslexia Screening Pilot Program became effective on June 26, 2014 as Act 69. The Act provides that: Pennsylvania Department of Education (PDE) will establish a dyslexia screening and early literacy intervention pilot program to provide evidence-based early screening and multitier support systems, using evidence-based intervention services for students with potential risk factors for early reading deficiencies and dyslexia, such as low phonemic awareness, low letter and symbol naming and inability to remember sequences. This session will provide an overview of the project results after one year of implementation of a three (3) year pilot that is investigating screening, intervention, core program, diagnostic assessments, and evaluation procedures. One of the Title I school districts will provide information on their implementation and results, including achievement and parent involvement.

Session Time: Tuesday @ 2:15-3:15

46. **Changing Student Results One Day at a Time**

Mark Krokos, Elementary Teacher, Crestwood School District

As a Kindergarten teacher, I have been collecting DIBELS benchmark data that typically indicated 50-60% of entering students at high risk of reading failure. My colleagues and I had come to expect children to begin their school years unprepared for the academic and social expectations that formal schooling presents. And every year we were stretched to the limit to get children ready for reading. Consequently we experimented with how to change the historical trends. During the 2015-16 school year we mobilized the Title 1 teachers to intensely target alphabet letter naming and letter sounds. Remarkably, one school ended the year with 99% of its students at benchmark in the Spring. But, that same group of students came back in the fall and were 60% at risk of reading failure.

At the beginning of this year, 2016-17, we agreed to work as a genuine team with special education, regular education, Title 1 teachers and Language Arts specialists at both elementary schools, to use skill-specific performance data. We have been able to target instruction for the students with the most significant skill gaps, enrich students who are working above grade level, and share students between teachers. Through changes in small and large group instruction, implementing new strategies, and working together as a team, Crestwood School District is changing student learning outcomes one day at a time!

Session Time: Tuesday @ 3:30-4:30

47. **We are Team UP: Faculty, Staff, Parents, and Students Partner for School Success**

Kimberly Fitzgerald, CAO and Principal; Shannon Conner, Literacy Coordinator and KTO Project Director; Janine Macklin, External Engagement and Grants Manager, Urban Pathways K-5 College Charter School

Urban Pathways K-5 College Charter School staff will discuss how they are overcoming the challenges and obstacles they face as an urban charter school by building student, parent, teacher and community relationships. Learn about programs that have been implemented and how UPCS continues to strengthen its relationships and partnerships.

Session Time: Tuesday @3:30-4:30

48. **Next Year Now—**

Stacey J. Miller, Director of Special Education and Pupil Services; KtO Project Director; Frani Thomas, Title 1 Coordinator; Sarah Griest, Title 1 Reading Teacher, Southern Huntingdon County School District

Next Year Now is an initiative being employed by the Southern Huntingdon County School District. NYN occurs during the last six day cycle of the school year. During this time, all students including incoming kindergarteners move into their grade/class assignments for the next school year. This program was developed to better utilize the remaining school days after the end of state mandated testing and final exams. It also allows teachers to assign summer extra credit assignments to help the students retain more of what they learned in the previous grade level.

Added benefits of Next Year Now are that students have the opportunity to meet their teachers for the next year, as well as their new classmates. They are able to become familiar with new surroundings and new classroom routines and expectations. This is particularly important for the students making the big transitions from preschool into kindergarten, fifth grade to sixth grade and eighth grade to ninth grade. The hope is that NYN will help to ease these transitions and lessen student anxiety over the summer.

Session Time: Tuesday @3:30-4:30

49. **The Rising TIDE of Literacy: Creating a School & Community Coalition**

Gregory M. McGough, Ed.D., Director of Curriculum & Coordinator of Federal Programs, Columbia Borough School District

The data confirms that the Columbia Borough School District is facing a literacy, reading and writing, crisis. The District is unique in that it shares the same 2.3 square mile boundary as the Borough. In the 2016-17, the District embraced a design-thinking approach to offer human-centered solutions to solve this literacy epidemic. In an effort to raise the literacy levels within the walls of the three schools, a coalition of school and community program leaders was organized to design literacy interventions that truly build parent capacity in the surrounding community. This is one District's approach to offer Title I-funded adult literacy/high school equivalency courses for District parents. Parents are our students' first and greatest teachers.

Session Time: Wednesday @8:30-9:30

50. **Mission Possible—Bringing our Literacy Vision and Mission to Life**

Molly Moran, Keystones to Opportunity Project Consultant; Robert Crider, Chief Educational Officer/Keystones to Opportunity Project Director, Greencastle-Antrim School District

The Greencastle-Antrim School District has accepted the mission! We are systematically working to change our literacy world. As part of the Keystones to Opportunity grant, the district was awarded an Innovation Incentive Award in the Living Your Literacy Vision and Mission category. We will share our literacy vision and mission statements and our journey to implement initiatives that are moving us forward. We will also share the data that supports the success of our mission.

Session Time: Wednesday @8:30-9:30

51. **PA Educator Dashboard Early Warning System Intervention Catalog**

Audrey Mowry, PA EWS/IC Project Lead for Professional Development Intermediate Unit 1

The PA Educator Dashboard Early Warning System is a free electronic tool available to local educational agencies in the Commonwealth. It targets the indicators of Attendance, Behavior, and Course Grades. The Educator Dashboard extracts data from the PA Information Management System (PIMS) functionality emphasizing the identification of students at risk, establishment of student achievement goals, development of a district specific intervention catalog, the improvement of student completion rates, and long-term planning for district improvement.

Session Time: Wednesday @8:30-9:30

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52. **Funding and Implementation of the Evidenced-Based CIS Model of Integrated Student Support**

Mike Hayes, Senior Advisor, CIS of Pennsylvania; Mark Scaramuzzi, Program Manager, CIS of Pittsburgh-Allegheny County;
Katie Macoski, Manager of Data and Evaluation, CIS of the Lehigh Valley; Todd Milhollen, Program Manager, CIS of Philadelphia

ESSA reauthorization is supporting new ways to employ federal funds to support evidence-based Integrated Student Services. Communities in Schools of Pennsylvania is the state office of the nation's largest and most effective dropout prevention network. The CIS Model of ISS has been formally evaluated and shown to dramatically improve student outcomes. This session will describe the CIS Model, the evidenced-based results of implementing the model with fidelity, and federal funding strategies to resource the program.

Session Time: Wednesday @8:30-9:30